

<b>Committee(s):</b> Education Board	<b>Dated:</b> 17/10/2023
<b>Subject:</b> Education, Cultural & Creative Learning, and Skills Strategies 2024-2028 Update	<b>Public</b>
<b>Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?</b>	2,3,8 & 10
<b>Does this proposal require extra revenue and/or capital spending?</b>	<b>N</b>
<b>If so, how much?</b>	<b>N/A</b>
<b>What is the source of Funding?</b>	<b>N/A</b>
<b>Has this Funding Source been agreed with the Chamberlain's Department?</b>	<b>N/A</b>
<b>Report of:</b> Director of Community and Children's Services	<b>For Information</b>
<b>Report author:</b> Torri Stewart, Lead Officer, Strategy & Impact	

### Summary

This report updates Members on the current position regarding the development of the Education, Cultural & Creative Learning and Skills Strategies 2024-28. The report:

- Explains that three reviews are currently in progress to:
  - a) Identify key learnings from the current strategies;
  - b) Identify potential education opportunities across the range of departments within the City Corporation; and
  - c) Consider the current external education landscape with key stakeholders and interested partners.
- The report provides an update on the stakeholder engagement activity that has taken place to date, sharing initial findings from stakeholders who have collectively identified the following key focal areas: 'Self-Development', 'Wellbeing', 'Equity, Diversity & Inclusion' (EDI), 'Technology', 'Careers', and 'Engagement'.

### Recommendation(s)

Members are asked to note the updates shared in this report.

## **Main Report**

### **Background**

1. As noted in the February 2023 meeting of the Education Board, the Education, Cultural & Creative Learning and Skills Strategies 2019-23 will expire at the end of the 2023 calendar year. As this falls in the middle of an academic year, to minimise disruption to schools and learners the Education Strategy Unit (ESU) will continue to deliver against these strategies until July 2024.
2. Development work for the new strategies is scheduled to be completed in February 2024. This will provide enough time for them to be shared more broadly with key partners and across the City Family of Schools before they are launched in September 2024.

### **Current Position**

3. To document key learnings from the Education, Cultural & Creative Learning and Skills Strategies 2019-23, a retrospective review is currently in progress. This review will examine how the existing strategies have delivered against their original aims and objectives, helping the ESU to understand where the existing strategies have and have not been effective, and why. This will in turn offer guidance on which elements might continue, and which should stop.
4. To understand how the new strategies can effectively align with the broader work of the City Corporation, and to promote greater collaboration across departments, an internal review of education opportunities is also being conducted. This report will map the internal landscape of the City Corporation through the lens of education, highlighting opportunities that exist within the ecosystem.
5. Alongside this, to help acknowledge major developments taking place outside of the City Corporation's internal ecosystem, an external review is being conducted. This report will look to thought leaders and successful organisations globally, noting key considerations such as new practices and toolsets, research findings, and case studies as well as future challenges.
6. To help the ESU collect different perspectives on the future of education, groups of key stakeholders have been regularly engaged. Six sessions have taken place to date, engaging stakeholders from groups including: Teachers, Headteachers, Trust CEOs, Governors, Education Charities, Education Researchers, Employers, Arts & Culture professionals, Skills Development specialists, the City of London Family of Schools, Governors, Local Authority Officers and Livery Companies & Guild members.
7. From within the City of London Corporation, Members of the Education Board have been engaged, as well as officers from the Department of Community & Childrens Services (including Early Years, the Virtual School, Adult Skills and Education Services, and Libraries), Innovation & Growth, Natural Environment, City of London Police, Barbican and Guildhall School of Music & Drama.

8. Engagement with parents, children and young people is being addressed through a collaboration with Brunel University to ensure extra attention is given to these groups.
9. Outside of operations and the curriculum itself, six key themes have been identified from the dialogue with stakeholders. These are – ‘Wellbeing’, ‘Technology’, ‘Careers’, ‘Equity, Diversity and Inclusion’ (EDI), ‘Engagement’ and ‘Self-Development’.
10. 66 people representing 42 organisations have been engaged so far through six stakeholder engagement sessions. Collectively, participants have prioritised the themes in the following descending order:  
  
Self-Development  
Wellbeing  
EDI  
Technology  
Careers  
Engagement
11. Across these themes, over 300 individual points for consideration have been identified. These will be considered along with the findings of the three reviews, and collectively this material will be processed and synthesised to form the basis of the new strategies.
12. An initial draft of the new strategies will be brought to the December Education Board committee meeting. Following this an additional, informal meeting of the Education Board will take place in mid-January 2024 to gather Member feedback, with a view to the final documents being presented at the February 2024 Education Board committee meeting.

### **Options**

N/A

### **Proposals**

N/A

### **Corporate & Strategic Implications**

13. Strategic Implications - This work is aligned to the goals and outcomes of the City Corporation’s Corporate Plan 2018-23 and will be aligned to the new Corporate Plan which is currently in development by the Corporate Strategy and Performance Team.

## **Conclusion**

14. This report has highlighted the work that is currently in progress to support the development of the Education, Cultural & Creative Learning and Skills Strategies 2024-28. Three review documents and input from a cross-section of key stakeholders will inform the design of the new strategies which are due to be finalised in February 2024, and fully launched in September 2024.

## **Appendices**

- None

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